UNIVERSIDADE LUSÍADA
LISBOA

Course Unit Program
Ethics

Academic Year 2023/2024

1. Organic Unit

Faculty of Law

2. Course

LAW

3. Cycle

1st

4. Course Unit

Ethics (02306)

5. Scientific Area

6. Curricular Year

1st

7. Type of Curricular Unit / Semester

1st Semester

FUNDAÇÃO MINERVA CULTURA - ENSINO E INVESTIGAÇÃO CIENTÍFICA

Rua da Junqueira, 188 a 198 - 1349-001 LISBOA - Telefone 213 611 500 - Fax 213 638 307 - e-mail: info@lis.ulusiada.pt - https://www.lis.ulusiada.pt

8. Class type and workload (work time)

Theoretical classes:	
Practical classes:	
Theoretical-Practical Classes	30,00
Tutorial Guidance:	

9. ECTS Credits

3,00

10. Scientific Area Coordinator

11. Regent

Prof. Doutor GUILHERME VALDEMAR PEREIRA DE OLIVEIRA MARTINS

12. Assistants

13. Teaching Language

Portuguese

14. General Objectives

The subject of Ethics aims to study the foundations of moral philosophy as an indirectly normative reality in the sense of personal autonomy, responsibility and the connection between duty and happiness.

15. Specific Objectives

It is intended to understand the articulation between the moral and legal orders and between value, norm and fact.

16. Skills to be acquired

It is intended that students understand Ethics as a moral philosophy, relations with law, political society, democracy and human dignity as a universal measure of justification of fundamental rights.

17. Teaching Methodology

Theoretical and practical classes with discussion of program themes and relevant texts.

18. Course Unit Program

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ETHICS

1. The subject of Ethics.
2. Ethics and Philosophy.
3. The problem of the basis of Ethics.
4. To build the morality.
5. Ethics and Politics.
6. Ethics and Law, tasks of Political Philosophy.
7. Ethos enlightened and religious tradition.
8. Virtue and happiness.
9. Example, experience and respect.

I Program of Ethics

2. The subject of Ethics.
1.1. Ethics as Moral Philosophy.
1.2. Ethics as vocation.
1.3. The limits of Ethics. Etymology.
2. Ethics and Philosophy.
2.1. Concept of morality.
2.2. Expression of morality.
2.3. Virtualities and difficulties of the rational basis of Ethics.
3. The problem of the basis of Ethics.
3.1. The basis of Moral.
3.2. Ethics, Moral and Law.
3.3. Permanence, universalism and diversity of Moral.
4. To build the morality.
4.1. Dialogical moral - To know and to understand.
4.2. Pluralism and relativism.
4.3. How to justify the moral action?
5. Ethics and Politics.
5.1. Civil moral in the democratic society.
5.2. From confessional State to laicity.
5.3. Challenges of the present times.
6. Ethics and Law, tasks of Political Philosophy.
6.1. Justice, legitimacy and legitimation.
6.2. The concept of person, center of Ethics.
6.3. How to justify legitimate rights.
7. Ethos enlightened and religious tradition.
7.1. From natural religion to Moral Theology.
7.2. The challenges of enlightenment.
7.3. Critics of enlightened reason ? modernity and postmodernity.
8. Virtue and happiness.
8.1. Minimal Ethics.
8.2. Imperfection and perfectibility.

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8.3. Universalism of rights and duties.
9. Example, experience and respect.
9.1. To care the other. Equality and difference.
9.2. Conviction and responsibility.
9.3. Equal consideration and respect
9.4. Human dignity.

19. Assessment Methods

Two assessment tests and permanent dialogue in participated classes

20. Didactic Resources

See below

21. Sustainability Objectives

1 - Promote the rule of law, and guarantee equality and universal access to justice.
2 - Contribute to responsible, inclusive, participatory and representative decision-making at all levels.

22. Keywords

Ethics, Morals, Law, Democracy, Fundamental rights, Human dignity

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23. Main Bibliography

Author(s): Adela Cortina
Title: Ética mínima: Introducción a la filosofía práctica
Edition: Year: 1986
Local: Madrid
Publisher: Tecnos

Author(s): Karl-Otto Apel
Title: La Transformación de la filosofia
Edition: Year: 1985
Local: Madrid
Publisher: Taurus

Author(s):
Title:
Edition: Year:
Local:
Publisher:

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24. Complementary Bibliography

Author(s):
Title:
Edition: Year:
Local:
Publisher:

Author(s):
Title:
Edition: Year:
Local:
Publisher:

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LISBOA

Ficha técnica MIP / MIP Datasheet	
Título / Title	Course Unit Program 'ÉTICA': Academic Year 2023/2024
Autor / Author	Prof. Doutor GUILHERME VALDEMAR PEREIRA DE OLIVEIRA MARTINS
Classificação / Classification	-
Descritores / Descriptors	-
Colaborador(es) / Colaborator(s)	-
Data Hora / Date Time	
Formato de dados / Data Format	Texto / Text, PDF
Estatuto de utilização / Usage	Acesso público / Public Access
Relação / Relation	Version 1,0

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Practical classes:	
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Portuguese

14. General Objectives

The general objectives of this discipline are as follows:
1. Understand the meaning of "ETHICS" in the light of the present times, framing this understanding with knowledge of the various doctrines that have developed on the subject since ancient Greece.
2. Perceive and question the connection between the meaning of ETHICS and the understanding of MORALITY.
3. Understand the intrinsic connection between the meaning of ETHICS and the conception of JUSTICE, in order to comprehend that LAW is no

15. Specific Objectives

Contribute to:
a) A comprehensive education of future Jurists, including the transmission of essential humanistic values for the defense of Justice.
b) A clear perception regarding the understanding of the concept of Justice.
c) A distinct understanding between Natural Law and Positive Law.
d) An understanding of the relationship between Law and Ethics.

16. Skills to be acquired

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- Ability to reflect on the meaning of Justice.
- Perception of Law as an object of Justice.
- Distinction between the concepts of natural law, positive law, just law, and unjust law.
- Understanding the importance of deontology in defining and fulfilling professional objectives.

17. Teaching Methodology

The teaching of this discipline includes:

- Theoretical-Practical classes for the transmission of content and exemplification of concrete situations related to those contents.

18. Course Unit Program

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Introduction:
1. Why is the discipline of Ethics important at Universidade Lusíada?
2. Ethics and the Human Person, the Citizen, and the Jurist.
3. Ethics in Law and Law without Ethics:

I

Ethics throughout Time

1. An initial idea of the meaning of Ethics.
2. The connection and distinction between Ethics, Morality, and Deontology: essential notions.
3. Philosophical and theological thought on Ethics (some theories):
3.1. Plato's doctrine.
3.2. Aristotle's practical science of the Good.
3.3. The Stoic school and the defense of ethical behavior as an expression of Reason.
3.4. The Epicurean school and the endorsement of Pleasure (a precursor to utilitarian thought).
3.5. Ethics in the framework of Christian thought.
3.6. Kantian Ethics.
3.7. Ethical conduct and human virtues in the thought of Adam Smith.
3.8. Ethics in the thought of John Stuart Mill.
4. Ethics and cultural and normative relativism:
4.1. Freedom and limits (or their absence) on individual behavior.
4.2. Ethics and current "controversial" issues.

II

Ethics and Justice

1. A preliminary approach to the concept of Justice.
2. Justice in the thought of Aristotle.
3. Justice in the thought of St. Thomas Aquinas.

III

Ethics and Law

1. Ethics as the axiological premise of Law and Law as a definer of ethical behavior (introductory notions).
2. The validity of the Law in relation to its legal foundation and content.
3. Natural Law and Positive Law:
3.1. The question of Legitimacy and Legality (the ethical foundation of laws).
3.2. Aristotle and natural law.
3.3. Kelsen and legal positivism.

IV

Ethics and the Code of Professional Ethics for Lawyers

1. Professional deontology: a prerequisite and practical translation of ethical behavior?
2. Essential aspects of lawyers' professional deontology.

19. Assessment Methods

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1. Continuous assessment follows the current regulations and may be subject to modification according to university guidelines.

2. Continuous assessment will depend on the positive contribution of the following elements:
a. Attendance and active participation in classes;
b. Completion of two continuous assessment tests.

3. An optional written assignment with an oral presentation may be required.

20. Didactic Resources

Supporting texts provided by the instructor, scientific articles;
Case studies;
Guidance for conducting practical studies.

21. Sustainability Objectives

Assuming that sustainable education goes beyond the mere presentation of curriculum content, we define here three main objectives:

1. Promotion of critical analytical thinking

2. Continuous distinction between mere information and education

3. Education aimed at the free determination of future choices

22. Keywords

Ethics.
Justice.
Law.
Deontology.

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23. Main Bibliography

Author(s):	ALASDAIR, MacIntyre		
Title:	Historia de la ética		
Edition:	1ª, 5ª impressã	Year:	2014
Local:	Barcelona		
Publisher:	Paidós		

Author(s):	FÉLIX, António Bagão, OTERO, Paulo, AFONSO, Pedro, GIL, Victor		
Title:	Temas de ÉTICA		
Edition:	1ª	Year:	2022
Local:	Cascais		
Publisher:	Principia		

Author(s):	SIDGWICK, Henry		
Title:	Os Métodos da Ética		
Edition:	Tradução da 7ª	Year:	2013
Local:	Lisboa		
Publisher:	Fundação Calouste Gulbenkian		

24. Complementary Bibliography

Author(s):	PATTO, Pedro Vaz		
Title:	No Cruzamento do Direito e da Ética		
Edition:	1ª	Year:	2008
Local:	Coimbra		
Publisher:	Almedina		

Author(s):	ODERBERG, David S.		
Title:	Ética Aplicada		
Edition:	1ª	Year:	2009
Local:	Parede		
Publisher:	Principia		

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