UNIVERSIDADE LUSÍADA
LISBOA

Course Unit Program
Ethics and Deontology

Academic Year 2023/2024

1. Organic Unit

Institute of Psychology and Educational Sciences

2. Course

PSYCHOLOGY

3. Cycle

1st

4. Course Unit

Ethics and Deontology (20328)

5. Scientific Area

6. Curricular Year

3rd

7. Type of Curricular Unit / Semester

2nd Semester

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8. Class type and workload (work time)

Theoretical classes:	
Practical classes:	
Theoretical-Practical Classes	30,00
Tutorial Guidance:	

9. ECTS Credits

3,00

10. Scientific Area Coordinator

11. Regent

Prof. Doutor VÍTOR MANUEL LEITÃO COUTINHO

12. Assistants

Prof. Doutora RITA ALEXANDRA ROSA ANTUNES

13. Teaching Language

Portuguese

14. General Objectives

Explain morality as a constitutive dimension of the human being;
Define the scope and delimitations of moral philosophy;
Identify the different moral conceptions and ethical paradigms;
Develop the elements of ethical reasoning and the fundamental ethical principles;
Understand the essential categories of human morality;
Analyze paradigmatic situations and problems in multiple areas of applied ethics

15. Specific Objectives

Rigorously use the concepts of ethics in relation to deontology, law and religion;
Describe the main ethical theories;
Framing the concept of the person and human dignity as the fundamental basis of ethics;
Understand the principles of humanist ethics;
Identify elements that are relevant to responsible decisions;
Analyze the elements of the moral act in the context of concrete situations;
Approach several contemporary problems from the specific perspective of ethics

16. Skills to be acquired

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Ability to:
- make adequate use, in ethical reflection, of the concepts and methodology specific to ethical rationality;
- argue about moral issues using ethical foundations;
- use discursive and dialogical skills in the field of ethics;
- correctly apply the main ethical principles to different situations;
- develop reasoned ethical reflection, both in the professional sphere and in the debates of contemporary society

17. Teaching Methodology

The syllabus will be presented by the lecturer in a predominantly expositive way, usually with the support of slides, occasionally using academic texts as a starting point for reflection. Student intervention is encouraged, through comments, questions or proposals of cases for debate.
* Note: Some thematic units may not be dealt with in class, but may be the subject of self-study

18. Course Unit Program

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I. Introduction
1. To Think Human Action: The Fundamental Concepts
2. Ethics as an Academic Discipline
3. Ethics, Law, and Religion

II. Nature of Ethics
4. Ethical Concerns: Man as a Moral Being
5. Morality as Dimension of Human Action
6. Truth in Ethics? Realism and Cognitivism
7. Moral Universalism and Relativism
8. Why is it Good to do Good? Moral Goodness and Duty
9. How do we know what is good? Moral Foundations and Ethical Theories

III. Elements of the moral dimension of human action
10. Conditions and Elements of Moral Action:
11. The Moral Subject: Character, Virtues, Moral Capacity
12. Extrinsic Ethical References: Values, Principles and Moral Norms
13. Moral conscience as a norm of action
14. Ethical Decision

IV. Foundation of Ethics
15. The Person as Fundamental Moral Value
16. Human Dignity as Ethical Reference
17. The Moral Value of Human Life and the Prohibition of Killing
18. Fundamental Ethics Principles

V. Fundamental Areas of Human Life
19. The Beginning of Huma Life: Anthropological Status and Moral Value of Human Embryo
20. To Take care of a Sick Person: Relationship in Health Care
21. Death and Dying in Contemporary Society
22. Ethical Issues at the End of Life
23. Sex and Gender Identity
24. Elements of a Professional Ethics

19. Assessment Methods

The continuous assessment will comply with the norms in force in the University, combining of two written assessment tests (that constitutes 60% of the final grade) and an exam (that constitutes 40% of the final grade)

20. Didactic Resources

E-Learning Platform
Texts
Slides

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21. Sustainability Objectives

Assume human dignity as the basis of respect for human rights
Encourage respect for cultural diversity and the coexistence of multiple ethical worldviews in pluralistic secular societies
Develop a sense of responsibility towards future generations and the preservation of the environment
Raise awareness of the demands of social responsibility, through active solidarity based on socially relevant ethical principles
Motivate towards an active and responsible citizenship, based on common ethical

22. Keywords

Ethics, Moralilty, Bioethics, Person, Human Dignity, Deontology, Conscience, Value, Principle

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23. Main Bibliography

Author(s):	BAGÃO FÉLIX António et al.		
Title:	Temas de Ética. Reflexões e desafios		
Edition:		Year:	2022
Local:	Cascais		
Publisher:	Principia		

Author(s):	PATRÃO NEVES Maria do Céu		
Title:	Ética - Dos fundamentos às práticas		
Edition:		Year:	2016
Local:	Lisboa		
Publisher:	Edições 70		

Author(s):	CORTINA Adela ? MARTÍNEZ Emilio		
Title:	Ética		
Edition:		Year:	2001
Local:	Madrid		
Publisher:	Akal		

24. Complementary Bibliography

Author(s):	CORTINA Adela		
Title:	Etica Mínima. Introducción a la filosofía práctica		
Edition:		Year:	2000
Local:	Madrid		
Publisher:	Tecnos		

Author(s):	MacINTYRE Alasdair		
Title:	Historia de la Ética		
Edition:		Year:	2019
Local:	Barcelona		
Publisher:	Paidós		

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Ficha técnica MIP / MIP Datasheet	
Título / Title	Course Unit Program 'ÉTICA E DEONTOLOGIA': Academic Year 2023/2024
Autor / Author	Prof. Doutor VÍTOR MANUEL LEITÃO COUTINHO
Classificação / Classification	-
Descritores / Descriptors	-
Colaborador(es) / Colaborator(s)	-
Data Hora / Date Time	
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