UNIVERSIDADE LUSÍADA
LISBOA

Course Unit Program
OPTION I - PSYCHOEDUCATIONAL INTERVENTIONS

Academic Year 2023/2024

1. Organic Unit

Institute of Psychology and Educational Sciences

2. Course

CLINICAL PSYCHOLOGY

3. Cycle

2nd

4. Course Unit

OPTION I - PSYCHOEDUCATIONAL INTERVENTIONS (N5214)

5. Scientific Area

6. Curricular Year

1st

7. Type of Curricular Unit / Semester

1st Semester

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8. Class type and workload (work time)

Theoretical classes:	
Practical classes:	
Theoretical-Practical Classes	15,00
Tutorial Guidance:	

9. ECTS Credits

2,50

10. Scientific Area Coordinator

11. Regent

Prof. Doutor ANTÓNIO MARTINS FERNANDES REBELO

12. Assistants

13. Teaching Language

Portuguese

14. General Objectives

Provide students with skills to identify children with learning difficulties
Provide students with the knowledge to use the instruments for assessing learning difficulties

15. Specific Objectives

Provide students with knowledge about the Portuguese early intervention system;
Provide students with the ability to apply assessment instruments;
Provide students with skills to prepare assessment reports for children with special educational needs

16. Skills to be acquired

Be able to write assessment reports for children with learning difficulties;
Be able to assess children with special educational needs
Be able to use the official instruments for the design of the IEP, IEC and TIP

17. Teaching Methodology

Lecture and debate on the topics under study.

18. Course Unit Program

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1 - Know the legislation and official instruments related to special education
2 - Know the official assessment tools for children with learning difficulties
3 - Sensory impairments:
A - Hearing impairment
- Psychoacoustics
- visual thinking
- Psychosociology and deafness
B - Visual impairment
- Perception without vision
- blindness and psychological development
C - Deafblindness
- Living without sight or hearing
4 - Psychophysiological bases of learning
5 - Conceptualization of learning difficulties
6 - Difficulties in learning to read
7 - Difficulties in learning to write
8 - Conceptualization of intellectual abilities
9 - Embryopathies - embryonic and embryopathic scale

19. Assessment Methods

Test, a research paper and an academic exam

20. Didactic Resources

Scientific texts related to the topics under study:
Films related to the themes.

21. Sustainability Objectives

Quality health
Quality education

22. Keywords

Learning difficulties;
Assessment;
Sensory impairment;
intellectual capabilities

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23. Main Bibliography

Author(s):	Adrián, Mª		
Title:	Dificuldades de aprendizaje e intervención psicopedagógica		
Edition:	2ª Ed.	Year:	2005
Local:	Madrid		
Publisher:	SANZ Y TORRES		

Author(s):	Rogers, S.; Dawson, G.		
Title:	Intervenção precoce em crianças com autismo		
Edition:	1ª	Year:	2014
Local:	Lisboa		
Publisher:	LIDEL		

Author(s):	Smith, P.; Cowie, H.; Blades, M.		
Title:	Understanding Children's Development		
Edition:	5ª Ed	Year:	2013
Local:	London		
Publisher:	WILEY		

24. Complementary Bibliography

Author(s):	Sheridan, M.;		
Title:	From birth to five years		
Edition:	3ª	Year:	2008
Local:	London		
Publisher:			

Author(s):	Direeção Geral de Educação		
Title:	DL 54/ 2018 de 6 de julho		
Edition:		Year:	2018
Local:			
Publisher:	ME		

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Ficha técnica MIP / MIP Datasheet	
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Autor / Author	Prof. Doutor ANTÓNIO MARTINS FERNANDES REBELO
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