



UNIVERSIDADE LUSÍADA
LISBOA

Course Unit Program
Human Geography

Academic Year 2025/2026

1. Organic Unit

Faculty of Architecture and Arts

2. Course

Architecture

3. Cycle

2nd

4. Course Unit

Human Geography (01341)

5. Scientific Area

6. Curricular Year

4th

7. Type of Curricular Unit / Semester

2nd Semester



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8. Class type and workload (work time)

Theoretical classes:

Practical classes:

Theoretical-Practical Classes 30,00

Tutorial Guidance:

9. ECTS Credits

2,00

10. Scientific Area Coordinator

Prof^a Doutora Arq^{ta} MARIA DE JESUS MENDES CARVALHO

11. Regent

12. Assistants

13. Teaching Language

Portuguese

14. General Objectives

Allow the student to acquire fundamental knowledge about the dynamics of spaces and societies, especially in the articulation that these have with those. The Portuguese reality will be adopted as a privileged matrix for the illustration of relevant programmatic content.

15. Specific Objectives

Understand the importance of the discipline within architectural education; Identify the role of cultural identities in architecture. Understand the need for territorial integration at different scales. Describe the different demographic profiles in its relationship with the territory and the development; Enunciate the economic and infrastructural dynamics present in the territory and its main constraints; Establish prospective frameworks of socio-territorial development.

16. Skills to be acquired

It is intended that the student is able to:

- Characterise phenomena, elements or geographical facts in their multiple dimensions
- Define terms and notions of Human Geography
- Collect (directly or indirectly), organize and process (numeric, visual, graphic and cartographic) information for the preparation of research work
- take part in debates in a qualified manner
- Anticipate and "build" the future.



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17. Teaching Methodology

The teaching-learning strategies will be diversified, responding to the specificities of the students and of the programmatic contents. Session privileged multimedia sessions, debate and individual work.

18. Course Unit Program

1. The field and the object of human geography
 - 1.1 Concepts and structural notions: Portugal, Development and Sustainability
 - 1.2 Geography and civilization: the architecture as a reflection
 - 1.3 Geography of Knowledge
2. Portugal: individuality and supra-national integration
 - 2.1 The formation of nationality
 - 2.2 The mutations of growth
 - 2.3 Contemporary modes of territorial integration: networks and federations of states
 - 2.4 The three ?Portugals? (North/South; Littoral/Interior; Archipelago)
3. Demography and development
 - 3.1. Micro and macro-demographic variablesProfile of population change in Portugal: the rural exodus
 - 3.3. Population size, composition and distribution
- 3.4. The demographic future: assumptions and consequences
- 3.5. Human development through time
4. From economy to development
 - 4.1. Towards a new rurality: agents and factors of change
 - 4.2. Crisis and transformation of the industrial paradigm
 - 4.3. Trade and tourism: causes for the expansion of the future
 - 4.4. Equipment and infrastructures in the vertebration of social cohesion
 - 4.5 Environmental tensions
 - 4.6. Identity tensions
 - 4.7. Territorial asymmetries
5. Prospective Portugal
 - 5.1. The strategic instruments
 - 5.2 The great challenges
 - 5.3 The architecture in the development of Portugal in the Knowledge Society

19. Assessment Methods

Aspects to be assessed: Attendance, contribution to class enrichment, quality of work, methodological creativity in problem solving, content mastery and skills demonstrated.

The assessment is carried out in two moments - tests performed individually.

20. Didactic Resources



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- Computers with Internet access
- Specialised bibliography available in the library and media library
- Subject book
- Diverse cartographic material
- Guests of recognised merit
- Events and field work

21. Sustainability Objectives

Ensure equal access to quality technical, professional and cultural education.

Substantially increase the number of young people and adults with relevant qualifications, including technical and professional skills, for employment, decent work and entrepreneurship.

Ensure equal opportunities in university education, including for people in vulnerable situations.

Promote the dematerialisation of the teaching/learning process in a gradual manner.

22. Keywords

"Geography of Portugal?"

Sustainable Development

Knowledge Society

Networked Territories



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23. Main Bibliography

Author(s): RIBEIRO, Orlando
Title: Portugal, o Mediterrâneo e o Atlântico
Edition: 1.^a Year: 1986
Local: Lisboa
Publisher: João Sá da Costa
ISBN Code:

Author(s): MEDEIROS, Carlos Alberto (coord.)
Title: Geografia de Portugal
Edition: 1.^a Year: 2006
Local: Lisboa
Publisher: Círculo de Leitores
ISBN Code:

Author(s): DOMINGOS, A
Title: Cidade e democracia 30 anos de transformação
Edition: 1.^a Year: 2006
Local: Lisboa
Publisher: Argumentum
ISBN Code:

24. Complementary Bibliography

Author(s): BAILLY, Antoine; BÊGUIN, H
Title: Introduction à la Géographie Humaine
Edition: 7^a Year: 1998
Local: Paris
Publisher: Armand Colin
ISBN Code:

Author(s): MURTEIRA, Mário
Title: Economia do Conhecimento
Edition: 1.^a Year: 2004
Local: Lisboa
Publisher: Quimera
ISBN Code:



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Autor / Author	Profª Doutora Arqtª MARIA DE JESUS MENDES CARVALHO
Classificação / Classification	-
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