



UNIVERSIDADE LUSÍADA
LISBOA

Course Unit Program
Urban Sociology

Academic Year 2025/2026

1. Organic Unit

Faculty of Architecture and Arts

2. Course

Architecture

3. Cycle

2nd

4. Course Unit

Urban Sociology (01346)

5. Scientific Area

6. Curricular Year

4th

7. Type of Curricular Unit / Semester

1st Semester



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8. Class type and workload (work time)

Theoretical classes: 30,00
Practical classes:
Theoretical-Practical Classes
Tutorial Guidance:

9. ECTS Credits

2,00

10. Scientific Area Coordinator

Prof^a Doutora Arqt^a MARIA DE JESUS MENDES CARVALHO

11. Regent

12. Assistants

13. Teaching Language

Portuguese

14. General Objectives

- . To problematize the city from the contributions of the new Urban Sociology, focusing the approach on the interactive relationship between Man and the Environment built by him.
- . To identify the conditions of social reproduction of the ways of inhabiting, taking into account the systems of meanings resulting from complex processes of communication and of social and cultural interaction.
- . Produce a reflective analysis about the relationship between the built dimension and the social praxis.

15. Specific Objectives

- . To problematize the city from the contributions of the new Urban Sociology, focusing the approach on the interactive relationship between Man and the Environment built by him.
- . To identify the conditions of social reproduction of the ways of inhabiting, taking into account the systems of meanings resulting from complex processes of communication and of social and cultural interaction.
- . To produce a reflexive analysis about the relation between the built dimension and the social praxis.

16. Skills to be acquired



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It is intended that the student, at the end of learning, is able to:

- . Develop critical thinking about urban phenomena from a reflective analysis of social problems and their impact on housing and urban design.
- . To remove ethnocentric tendencies in the conception of urban and housing space as a way of respecting the right to social and cultural diversity
- . To promote communication, participation and citizenship processes of local populations and organisations.

17. Teaching Methodology

Classes are organized in two parts: the presentation of the thematic unit by the teacher, framing the reference bibliography, followed by a space for debate by a group of students, based on critical analysis of a support text, previously defined.

Reflection on audio-visual documents and everyday situations.

18. Course Unit Program

I Urban Sociology, Urbanism and Architecture

1. The Urban Question: Urban Society and Processes of Urbanization
2. The pioneers of Urban Sociology/Ethnography and the Urban Social Problems
3. Brief history of the anti-urban prejudice: reflection around the concepts of Rural/Urban, Country/City, Community/Locality

II Space, Globalization and Culture

1. Globalization, Development, Social Cohesion and Migrations
2. The process of Globalisation and the construction of Local Identities
3. From Non Places to Identity Territories
4. Urban Social Movements: emerging phenomena and rediscovery of Communities

III Dwelling as a Communicative Practice

1. Neighbourhood Society
2. Quotidian life, interaction frameworks and identity strategies
3. Socio-urban Rehabilitation and Urban Nobilitation: Local Identity and Collective Action
4. House, memory and social representation

19. Assessment Methods

- . 2 Written tests
- . Oral presentation of a reflective synthesis about a chapter of the reference bibliography of the syllabus, with mandatory submission to the teacher of the guide scheme; the presentation can not exceed 15 minutes, accompanied by class debate;
The assessment criteria are: ability to synthesize, coherent and clear explanation of the structuring ideas
- . The remaining dimensions of the CA are governed by the General Regulation of Evaluation.

20. Didactic Resources



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- Computers with internet access;
- Specialised bibliography available at the UL Media Library and Library;
- Brochure / CD with excerpts from the fundamental texts, statistical elements for the elaboration of research works and other relevant information, in digital and/or paper support;
- Multimedia material (documentaries, images, etc.);
- Specialised guests;
- Organisation of events and activities for curricular enrichment

21. Sustainability Objectives

Ensure equal access to quality technical, professional and cultural education.

Substantially increase the number of young people and adults with relevant qualifications, including technical and professional skills, for employment, decent work and entrepreneurship.

Support positive economic, social and environmental relationships between urban, suburban and rural areas, strengthening national and regional development planning.

22. Keywords

Urban Question
Neighbourhood Society
Socio-urban Regeneration
Social Movements



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23. Main Bibliography

Author(s): Lin, Jan and Mele, Christopher
Title: Urban Sociology Reader
Edition: 2^a Year: 2013
Local: NY
Publisher: Routledge
ISBN Code:

Author(s): Bourdin, Alain
Title: O urbanismo depois da crise
Edition: 1^a Year: 2011
Local: Lisboa
Publisher: Livros Horizonte
ISBN Code:

Author(s): Felice, Massimo, Di
Title: Paisagens Pós-urbanas
Edition: 1^a Year: 2012
Local: Lisboa
Publisher: Nova Vega
ISBN Code:

24. Complementary Bibliography

Author(s): Portas, Nuno, Domingues, A. e Cabral, João
Title: Políticas Urbanas II. Transformações, Regulações e Projectos
Edition: 1^a Year: 2011
Local: Lisboa
Publisher: CEFA/ FCG
ISBN Code:

Author(s): Fainstein, Susan S.
Title: The Just City
Edition: 1^a Year: 2011
Local: London
Publisher: Cornellpress
ISBN Code:



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Ficha técnica MIP / MIP Datasheet	
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Autor / Author	Profª Doutora Arqtª MARIA DE JESUS MENDES CARVALHO
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