UNIVERSIDADE LUSÍADA
LISBOA

Course Unit Program
Elective I - International Economic Organizations

Academic Year 2025/2026

1. Organic Unit

Faculty of Law

2. Course

LAW

3. Cycle

1st

4. Course Unit

Elective I - International Economic Organizations (023C1)

5. Scientific Area

6. Curricular Year

4th

7. Type of Curricular Unit / Semester

1st Semester

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8. Class type and workload (work time)

Theoretical classes:	30,00
Practical classes:	
Theoretical-Practical Classes	
Tutorial Guidance:	20,00

9. ECTS Credits

6,00

10. Scientific Area Coordinator

11. Regent

Prof. Doutora MARIA MARGARIDA DO REGO DA COSTA SALEMA DE OLIVEIRA MARTINS

12. Assistants

Prof. Doutora MARIA MIGUEL SOUSA GALITO, Prof. Doutor ANTÓNIO MANUEL GONÇALVES ALEXANDRE

13. Teaching Language

Portuguese

14. General Objectives

As this is a 2nd year International Relations subject taught simultaneously with Public International Law and before European Union Law, it is important to have as its general objective that it deals with the study of a specific classification of international subjects with responsibilities in the economic area, opting for a dinamic vision that takes into account its activity and impact on international relations, without forgetting its internal structure.

15. Specific Objectives

Study international economic organizations and economic groups. Consider different types of regional integration. Analyze international regulatory systems.
Understand the importance of international cooperation, the promotion of common interests among countries and ongoing negotiation in regional or global forums with the aim of overcoming global or cross-border economic or financial crises.

16. Skills to be acquired

Ability to understand the genesis and evolution of institutions, learning to use the concepts and rules specific to international economic organizations; ability to interpret and apply these rules and develop research capacity in an immense world of institutionalized economic cooperation and integration at a universal and regional level.
Skills of understanding, grasping content and the ability to apply knowledge. Development of critical analysis skills.

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17. Teaching Methodology

Theoretical-practical classes and tutorial classes using the most appropriate audiovisual media, which best enable the perception of the subjects taught.

In each work session, the teacher presents the subject and contextualizes the concepts and problems to be developed; emphasizes the need for student participation in class; indicates the subject to be developed during the next work session and proposes specific bibliography.

18. Course Unit Program

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1. Introduction
1.1 International Trade (theoretical framework summary)
1.2 Globalization and Market Interdependence
1.3 Emerging Economies vs. Rapidly Growing Economies
1.4 Bilateral Relations vs. Multilateralism

2. Economic Diplomacy
2.1 Diplomacy
2.2 Economic and Scientific Diplomacy
2.3 International Negotiation
2.4 Economic and Financial Crises

3. International Economic Organizations
3.1 WB - World Bank
3.2 IMF - International Monetary Fund
3.3 OECD - Organization for Economic Cooperation and Development
3.4 WTO - World Trade Organization

4. Regional Integration
4.1 Types of Economic Integration
4.2 EURO ZONE
4.3 MERCOSUR
4.4 ASEAN

5. Economic Groups
5.1 G7
5.2 G20
5.3 BRICS
5.4 OPEC

6. Others
6.1 ILO
6.2 MIGA - Multilateral Investment Guarantee Agency
6.3 International Finance Corporation
6.4 ICSID -International Center for the Settlement of Investment Disputes (CIADI)

7. Topics for Discussion
7.1 Economic Cooperation in the CPLP and the Economic Impact of the PT Language
7.2 Sustainable Economic Development and the UN 2030 Agenda
7.3 IDA (International Development Association) and Development Aid
7.4 UNESCO and the Economic Impact of Culture

19. Assessment Methods

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Continuous assessment will be carried out through two written tests, in accordance with internal regulations of the University, and through oral presentations and written papers on topics previously chosen. Through these elements, the degree of knowledge acquired, understood and applied by the student will be assessed.

20. Didactic Resources

Learning how to access IEO websites on the Internet through resources available in the classroom.
Resources Library, Media Library and European Documentation Center (EDC). Study material to be made available on Moodle.
Adequate and updated bibliography research.

21. Sustainability Objectives

In accordance with the United Nations Sustainable Development Goals, encourage learning based on a culture of dialogue, peace, justice and promotion of the values enshrined in the United Nations Charter to develop attitudes of respect for the fundamental values and principles on which the IEO are based.

22. Keywords

International Economic Organization
Geoeconomics
Globalization
Multilateralism

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23. Main Bibliography

Author(s):	MARGARIDA SALEMA D'OLIVEIRA MARTINS / AFONSO D'OLIVEIRA MARTINS,		
Title:	Direito das Organizações Internacionais, Vol. I		
Edition:	2.ª Edição	Year:	1996
Local:	Lisboa		
Publisher:	AAFDL		

Author(s):	LUÍS CUNHA		
Title:	O Sistema Comercial Multilateral e os Espaços de Integração Regional		
Edition:	1.ª Edição	Year:	2008
Local:	Coimbra		
Publisher:	Coimbra Editora		

Author(s):	ANTÓNIO P.DUARTE		
Title:	O Sistema Monetário Internacional		
Edition:	1.ªedição	Year:	2015
Local:	Coimbra		
Publisher:	Atual Editora		

24. Complementary Bibliography

Author(s):	ALEXANDRE P. GOUVEIA		
Title:	A Economia Portuguesa na Zona Euro		
Edition:	1.ª Edição	Year:	2015
Local:	Lisboa		
Publisher:	Alêtheia Editores		

Author(s):	MARIA SOUSA GALITO		
Title:	Diplomacia Económica de Portugal no Atlântico? Lusofonia e EUA		
Edition:	1.ª Edição	Year:	2011
Local:	Porto		
Publisher:	CI-CPRI, AI, n.º 14		

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Ficha técnica MIP / MIP Datasheet	
Título / Title	Course Unit Program 'OPÇÃO I - ORGANIZAÇÕES ECONÓMICAS INTERNACIONAIS': Academic Year
Autor / Author	Prof. Doutora MARIA MARGARIDA DO REGO DA COSTA SALEMA DE OLIVEIRA MARTINS
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