UNIVERSIDADE LUSÍADA
LISBOA

Course Unit Program
Diplomatic History of Medieval and Modern Portugal

Academic Year 2024/2025

1. Organic Unit

Faculty of Law

2. Course

INTERNATIONAL RELATIONS

3. Cycle

1st

4. Course Unit

Diplomatic History of Medieval and Modern Portugal (07410)

5. Scientific Area

6. Curricular Year

1st

7. Type of Curricular Unit / Semester

2nd Semester

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8. Class type and workload (work time)

Theoretical classes:	
Practical classes:	
Theoretical-Practical Classes	30,00
Tutorial Guidance:	20,00

9. ECTS Credits

6,00

10. Scientific Area Coordinator

11. Regent

Prof. Doutor JOÃO PAULO SANTOS DE CASTRO FERNANDES

12. Assistants

13. Teaching Language

Portuguese

14. General Objectives

The purpose of this subject is to educate and training professionals with the necessary knowledge for a specific and global analysis, interpretation and perspective of the Portuguese reality, on the Medieval and Modern world.

15. Specific Objectives

This subject aims to provide students with an overview of the evolution of the international relations of the Portuguese monarchy from its foundation to the end of the period of the French revolution (12th-18th centuries). We will seek to highlight the main lines of force of Portuguese foreign policy throughout the period we mentioned above, without forgetting the study of changes in timing and specific frameworks at each time.

16. Skills to be acquired

Learning adequate knowledge of Portuguese foreign policy and the main problems facing national diplomacy during this period. Develop critical thinking about the key ideas expressed in the vocabulary of the history of international relations, particularly with regard to Portugal. Understand the importance of the Diplomatic History of Portugal (medieval and modern) as a fundamental instrument for national relationships with other countries.

17. Teaching Methodology

lectures by the teacher that encourage debate and the active participation of students in learning, through the execution of individual work, comments on texts, diplomatic treaties and films that shows the era that was lived.

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18. Course Unit Program

. A Geopolitics study: Portugal as small power; 2. The foundation of Portugal; Afonso I kingdom's and the relations between the Holy See and the Portuguese state; 3. Portuguese foreign policy from the 12th till 14th century; the struggle of Portugal domination 1383-1385; the treaty of Windsor 1386 4. The impact of the geopolitics and geostrategy in the Discoveries process: The conflict between Portugal and Spain for control of the seas 1479-94. John II as policy maker: treaty of Tordesilhas; 5. King Sebastian and his foreign policy: the ottoman threat and the Morocco's territorial defense policy; 6. The annexation of Portugal in 1580: international consequences; Portuguese diplomacy after restoration and the diplomatic Portuguese activity between 17th and 18th centuries; Westphalian world. 7. Alexandre de Gusmão's vision for Brazil as a precursor to James Monroe in the American continent; 8. The french Republic and the his consequences on Conservative european order.

19. Assessment Methods

Students shall be evaluated according to the following Rules: Two options are considered: A) Periodical tests. Two written tests: one in April and another one in June. Final exam in June is compulsory. B) The written and oral exam done in June is mandatory

20. Didactic Resources

The teaching and assessment methodology, previously mentioned, involves the use of multiple teaching resources adapted to different kind of classes. Therefore, the use of texts and the provision of specialized bibliography appropriate to each theme will not be exclusive to theoretical-practical classes and can be used according to the different needs of students in Tutorial Guidance classes, as well as document analysis and visualization of films.

21. Sustainability Objectives

general
1 - Ensure equal access to education.
2 - Substantially increase the number of young people and adults with relevant qualifications.
3 - Guarantee equal opportunities in higher education.
4 - Promote interaction between student and teacher and adopt knowledge with less paper in the teaching/learning process gradually.
Specifics
1 - Promote citizenship, a fair society where merit is promoted and not partisanship and facilitation.
2 - Contribute to responsible decision-making for ea

22. Keywords

Diplomatic History of Portugal
Foreign Polícy
Medieval Age
Modern Age
Small state
International

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23. Main Bibliography

Author(s):	MACEDO, Jorge Borges de		
Title:	História Diplomática de Portugal. Constantes e Linhas de Força. Estudo de Geopolítica		
Edition:	2.ª	Year:	2006
Local:	Lisboa		
Publisher:	Tribuna / Instituto de Defesa Nacional		

Author(s):	MARTÍNEZ, Pedro Soares		
Title:	História Diplomática de Portugal		
Edition:	2.ª	Year:	1992
Local:	Lisboa		
Publisher:	Verbo		

Author(s):	RAMOS, Rui (Coord.)		
Title:	História de Portugal		
Edition:	1.ª	Year:	2009
Local:	Lisboa		
Publisher:	A Esfera dos Livros		

24. Complementary Bibliography

Author(s):	OLIVEIRA, Luís Soares de		
Title:	História Diplomática. O Período Europeu (1580-1917)		
Edition:	1.ª	Year:	1994
Local:	Lisboa		
Publisher:	Artes Gráficas		

Author(s):	FONSECA, Luís Adão da		
Title:	o essencial sobre o Tratado de Windsor		
Edition:	1.ª	Year:	1986
Local:	Lisboa		
Publisher:	INCM		

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Autor / Author	Prof. Doutor JOÃO PAULO SANTOS DE CASTRO FERNANDES
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