UNIVERSIDADE LUSÍADA
LISBOA

Course Unit Program
Document Analysis

Academic Year 2024/2025

1. Organic Unit

Institute of Psychology and Educational Sciences

2. Course

PSYCHOLOGY

3. Cycle

1st

4. Course Unit

Document Analysis (20327)

5. Scientific Area

6. Curricular Year

3rd

7. Type of Curricular Unit / Semester

1st Semester

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8. Class type and workload (work time)

Theoretical classes:	
Practical classes:	
Theoretical-Practical Classes	30,00
Tutorial Guidance:	

9. ECTS Credits

3,00

10. Scientific Area Coordinator

11. Regent

Prof. Doutor JOÃO JOSÉ DA SILVA PISSARRA

12. Assistants

13. Teaching Language

Portuguese

14. General Objectives

Provide information on document research strategies, critical selection of information and literature synthesis

- Provide students with scientific reading and writing skills in psychology according to A.P.A. standards.
- Distinguish different types of documents and their relevance in the field of investigation.

15. Specific Objectives

Make known various types of scientific documents and their respective functions in collecting information for research purposes

- Guide the student in the progressive exploration of content within the areas of psychology, through the analysis of theoretical and methodological documents, qualitative studies and quantitative studies
- Promote skills in organizing and analyzing the information collected

16. Skills to be acquired

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- Collect information from different sources, analyze and critically discuss texts and scientific articles
- Evaluate and select information, taking into account the source and quality of the scientific document
- Know and apply the main standards of scientific writing in psychology
- Reflect and know how to summarize the information collected, orally and in writing, according to APA standards

17. Teaching Methodology

- Oral presentation;
- Interactive sharing of information by students
- Joint exploration of themes
- Analysis of academic documents and scientific articles
- Organization of content, integrating the domains of theory, practical application and research empirical
- Carrying out work to deepen and consolidate research skills, selection of information, literature review and scientific writing

18. Course Unit Program

1. Scientific investigation and bibliography review
 1.1. Research project, strategy and design
 1.2. Purposes and functions of the literature review
2. Review and critical analysis of scientific literature
 2.1. Choice of topic and identification of the specific object of study
 2.2. Document search
- Strategies and difficulties in bibliographic research
- Databases and the use of keywords
- Research progress and diversity of documents collected
 2.3. Types of academic documents
 - Generalist and concept definition documents
 - Theoretical documents
 - Case studies
 - Methodological documents (projects, evaluation tools)
 - Systematic literature reviews
 - Empirical studies
 2.4. Organize information and plan the investigation
 2.5. Importance of citing sources
 2.6 Documents and artificial intelligence
3. Writing and presentation standards for publication purposes
 - Title, summary, keywords
 - Introduction: suggestions for writing a good introduction
 - Literature review
 - Method, results and discussion
 - Bibliographic references
 - Ethics and scientific writing
4. Writing an article on the state of the art

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19. Assessment Methods

Two tests

20. Didactic Resources

- Computer with Microsoft Office software applications
- Scientific literature database software: B-On, EBSCO, Science Direct
- Multimedia projector and projection screen
- Chalkboard and markers
- Resources for obtaining, sending and storing documents in electronic format

21. Sustainability Objectives

Quality education
Gender equality
Work and economic growth

22. Keywords

Investigation
Document Analysis
Writing and scientific writing
Critical reflection

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23. Main Bibliography

Author(s):	Sternberg, R. & Sternberg, K.		
Title:	The psychologist ́s companion: a guide for scientific writing for students and researchers		
Edition:	6ª Edition	Year:	2016
Local:	Cambridge		
Publisher:	Cambridge University Press		

Author(s):	Simeonova B, Galliers RD, eds.		
Title:	Cambridge Handbook of Qualitative Digital Research		
Edition:	1ª	Year:	2023
Local:	Cambridge		
Publisher:	Cambridge University Press;		

Author(s):	American Psychological Association		
Title:	Publication Manual of the American Psychological Association		
Edition:	7th Edition	Year:	2020
Local:	Washington, DC		
Publisher:	APA		

24. Complementary Bibliography

Author(s):	Camic, P. M. (Eds)		
Title:	Qualitative Research in Psychology Expanding Perspectives in Methodology and Design,		
Edition:	2ª Edition	Year:	2021
Local:	Washington, DC		
Publisher:	APA		

Author(s):	Willig, C., & Rogers, W.S. (Eds)		
Title:	The SAGE Handbook of Qualitative Research in Psychology		
Edition:	SECOND EDITIC	Year:	2017
Local:	London		
Publisher:	SAGE Publications Ltd		

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Título / Title	Course Unit Program 'ANÁLISE DE DOCUMENTOS': Academic Year 2024/2025
Autor / Author	Prof. Doutor JOÃO JOSÉ DA SILVA PISSARRA
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Descritores / Descriptors	-
Colaborador(es) / Colaborator(s)	-
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