



UNIVERSIDADE LUSÍADA  
LISBOA

Course Unit Program  
Portuguese and European Economy

Academic Year 2026/2027

**1. Organic Unit**

Faculty of Business and Economic Sciences

**2. Course**

Business Management

**3. Cycle**

1st

**4. Course Unit**

Portuguese and European Economy (24114)

**5. Scientific Area**

**6. Curricular Year**

2nd

**7. Type of Curricular Unit / Semester**

1st Semester



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#### 8. Class type and workload (work time)

|                               |       |
|-------------------------------|-------|
| Theoretical classes:          |       |
| Practical classes:            |       |
| Theoretical-Practical Classes | 30,00 |
| Tutorial Guidance:            | 20,00 |

#### 9. ECTS Credits

6,00

#### 10. Scientific Area Coordinator

#### 11. Regent

Prof. Dr. PEDRO MANUEL MAMEDE PASSOS COELHO

#### 12. Assistants

#### 13. Teaching Language

Portuguese

#### 14. General Objectives

To examine the process of European economic unification from the second half of the twentieth century to the present, as well as the concomitant process of opening up and integrating the Portuguese economy into the European and global context. Emphasis will be given to the evolution and structural transformation in the most recent decades and the challenges raised by the Euro and sovereign debt crisis, as well as the pandemic crisis and the new challenges, namely in terms of inflation.

#### 15. Specific Objectives

The main concerns of this Degree require a critical evaluation both of the design of the Economic and Monetary Union, and above all of the Portuguese economy and its international framework, in particular within the European Union and the Euro, systematically oriented to the specific needs of public policy choices, based on the capacity to collect and process information, quantitative and qualitative, in national and international sources.

#### 16. Skills to be acquired

To critically analyze the available information on the evolution of the Portuguese economy and its international environment, particularly within the EU; to evaluate and relate the evolution of the process of economic and monetary integration in the EU and on the most appropriate economic policy to solve the problems of the Portuguese taking into account the external constraints, especially those resulting from belonging to the EU and integration into EMU.



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### 17. Teaching Methodology

Exposition-debate classes, always open to a broad discussion, depending on the specificity of the themes and the interest expressed. Dissemination of bibliographic sources and texts illustrating the matter.

### 18. Course Unit Program



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- I. The process of European economic unification and its enlargement in the 20th Century
  - a. European building-up in the light of the Theory of Economic Integration.
  - b. The integration background: the Benelux, the ECSC treaty and the Marshall Plan.
  - c. Main milestones and tensions in first decades of integration: from the EEC Treaty of Rome to the Single European Act, from the enlargement processes to the revisions of the Treaties, from the European Monetary System to the Delors Report.
  - d. European Free Trade Association and the European Economic Area.
  - e. The European Union of the Maastricht Treaty and the creation of the EMU.
  - f. The creation of the EMU in the light of the Theory of Optimal Currency Areas.
- II. The process of economic openness and integration of Portugal in the European and international movement in the 20th Century.
  - a. Accession to the EFTA.
  - b. Joining to the IMF and the World Bank.
  - c. Adherence to the GATT.
  - d. The years of strong growth up to 1973.
  - e. Democratic transition and the emergence of Welfare State.
  - f. Exogenous shocks, external imbalances and two stabilisation programmes with the IMF.
  - g. Accession to the EEC and macroeconomic performance up to 1999.
- III. The first decade of the Euro.
  - a. From Lisbon Strategy to the Europe 2020 Strategy.
  - b. Non-compliance and loosening of the SGP: the excessive deficits and the new rules of structural balance.
  - c. From the European Constitution failure to the Treaty of Lisbon
  - d. The new enlargement processes.
  - e. The mediocre performance of the Portuguese economy and the resurgence of macroeconomic imbalances.
- IV. The sovereign debts crisis and the Euro crisis.
  - a. International financial crisis and economic and social crisis in the EU and the Eurozone.
  - b. The emergence of the 'Troika' and the adoption of crises management mechanisms.
  - c. The 'Fiscal Treaty' and the European Semester.
  - d. Economic crisis and adjustment process within Eurozone.
  - e. Non-conventional measures of monetary policy to deal with the crisis.
  - f. Financial fragmentation and the building-up of banking union
- V. The Covid-19 crisis and the EU's response.
  - a. The pandemic shock: containment and effects on aggregate supply and demand.
  - b. European coordination in the procurement of vaccines.
  - c. The RRP and the Next Generation EU.
  - d. The strengthening of unconventional monetary policy during the shock.
  - e. Economic governance review: new reform of the SGP.
  - f. Reanalysis of EMU in the light of the theory of OCA and the EMU reform process



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## 19. Assessment Methods

The current General Regulation for the Assessment of Knowledge will be applied, including a written test in the middle of the semester and a final written test, and also the performance of oral interventions throughout the semester, with the characteristics established therein and respective weightings.

## 20. Didactic Resources

Bibliography: the words limitation imposed on this form will be overcome by the guided indication of other sources.

Availability of the slides of the classes with the respective notes.

Consultation of particularly relevant documentation.

Monitoring of the national economic situation, duly framed by the international conjuncture, namely European one.

Relevant statistical information.

Indication of contacts for research purpose.

## 21. Sustainability Objectives

The objectives are identified with SDG 4-Quality Education, SDG 10-Reduce Inequalities, and SDG 16-Peace, Justice, and Effective Institutions. In particular, it aims to:

- 1- Increase the number of young people and adults with relevant qualifications, including technical and professional skills, for employment, decent work and entrepreneurship.
- 2- Ensure equal opportunities and reduce inequality of results.
- 3- Contribute to responsible, inclusive and participatory decision-making.

## 22. Keywords

Portugal

Europe

Development

Future



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### 23. Main Bibliography

Author(s): ALEXANDRE, Fernando [et al.]  
Title: A economia portuguesa na união europeia: 1986-2010  
Edition: 1ª. Year: 2014  
Local: Coimbra  
Publisher: Conjuntura Actual Editora, Grupo Almedina  
ISBN Code:

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Author(s): DE GRAUWE, Paul  
Title: Economics of European Union  
Edition: 14th Year: 2022  
Local: Lisboa  
Publisher: Oxford University Press  
ISBN Code:

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Author(s): MATEUS, Abel  
Title: Economia Portuguesa  
Edition: 4ª Year: 2013  
Local: Cascais  
Publisher: Princípia  
ISBN Code:

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### 24. Complementary Bibliography

Author(s): LOPES, José Silva  
Title: A economia portuguesa desde 1960  
Edition: 6ª Year: 2002  
Local: Lisboa  
Publisher: Gradiva  
ISBN Code:

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Author(s): AMARAL, Luciano  
Title: Economia portuguesa, as últimas décadas  
Edition: Revista Year: 2022  
Local: Lisboa  
Publisher: FFMS  
ISBN Code:

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| Ficha técnica MIP / MIP Datasheet |                                                                               |
|-----------------------------------|-------------------------------------------------------------------------------|
| Título / Title                    | Course Unit Program 'ECONOMIA PORTUGUESA E EUROPEIA': Academic Year 2026/2027 |
| Autor / Author                    | Prof. Dr. PEDRO MANUEL MAMEDE PASSOS COELHO                                   |
| Classificação / Classification    | -                                                                             |
| Descritores / Descriptors         | -                                                                             |
| Colaborador(es) / Colaborator(s)  | -                                                                             |
| Data Hora / Date Time             |                                                                               |
| Formato de dados / Data Format    | Texto / Text, PDF                                                             |
| Estatuto de utilização / Usage    | Acesso público / Public Access                                                |
| Relação / Relation                | Version 1,0                                                                   |
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