UNIVERSIDADE LUSÍADA
LISBOA

Course Unit Program
Seminar: Critical Analysis of Legislation and Jurisprudence

Academic Year 2026/2027

1. Organic Unit

Faculty of Law

2. Course

LAW

3. Cycle

2nd

4. Course Unit

Seminar: Critical Analysis of Legislation and Jurisprudence (71632)

5. Scientific Area

6. Curricular Year

1st

7. Type of Curricular Unit / Semester

1st Semester

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8. Class type and workload (work time)

Theoretical classes:	
Practical classes:	
Theoretical-Practical Classes	15,00
Tutorial Guidance:	

9. ECTS Credits

7,50

10. Scientific Area Coordinator

11. Regent

Prof. Doutora MIRIAM CLÁUDIA DE SOUSA SILVA E AFONSO BRIGAS

12. Assistants

13. Teaching Language

Portuguese

14. General Objectives

To equip students with tools that help them interpret relevant legislation and case law.
To facilitate the use of various relevant legal sources in academic work.
Cross-referencing the analysis of relevant legal sources with selected case law.

15. Specific Objectives

To empower students to select relevant legislation depending on the type of academic work they are undertaking.

To develop critical thinking skills in order to assess important case law in their research area.

16. Skills to be acquired

Selection of relevant legislation and case law in research papers.

17. Teaching Methodology

The classes will be taught in a seminar format, with the material presented by the professor, along with supporting texts for the concrete analysis to be carried out. Students will be encouraged to discuss the topics during the class. There will also be an indication of the case law that will be discussed in class.

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18. Course Unit Program

1. The investigation. Introductory concepts.
2. Law as a science. Dogmatic and philosophical framework.
3. The importance of legal research and existing methods. Academic research in particular.
4. Ethics in research. Relevant issues to be considered.
5. The importance of selecting sources of law.
6. The relevance of legislation as a primary source.
7. The role of jurisprudence as a source of law in academic work. Indication of the case law chosen to be used in class.
8. Building a critical position regarding the sources mentioned in points 6 and 7.
9. Practical analysis of the topics mentioned. Case studies.

19. Assessment Methods

The course assessment will consist of a commentary on a court decision and an oral presentation. The first component is worth 30% of the grade, and the second 40%. The remaining 30% will be based on oral participation in class.

20. Didactic Resources

Use of teaching support manuals on the subjects covered; PowerPoint presentations and Artificial Intelligence tools.

21. Sustainability Objectives

This course aims to guarantee equal opportunities for all students in university education, enabling them to build an argumentative thought structure grounded in the fundamental principles of the legal system.

22. Keywords

research; critical thinking; sources; legislation; case law

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23. Main Bibliography

Author(s): AZEVEDO, Carlos A. Moreira, AZEVEDO, Ana Gonçalves
Title: Metodologia Científica, contributos práticos para a elaboração de trabalhos académicos
Edition: 9.ª edição Year: 2008
Local: Lisboa
Publisher: Universidade Católica Portuguesa
ISBN Code:

Author(s): OLIVEIRA, Luís Adriano
Title: Ética em Investigação Científica
Edition: Year: 2013
Local: Lisboa
Publisher: Lidel
ISBN Code:

Author(s): SEIXAS, Margarida
Title: Dissertações e Teses na FDUL, Materiais de Apoio
Edition: 3.ª Year: 2025
Local: Lisboa
Publisher: Associação Académica da Faculdade de Direito da Universidade de Lisboa
ISBN Code:

24. Complementary Bibliography

Author(s): Inês Leitão de Oliveira
Title: O SISTEMA PORTUGUÊS DE UNIFORMIZAÇÃO DE JURISPRUDÊNCIA NO PROCESSO CIVIL ? UM SISTEMA CONSOLIDADO?
Edition: Year: 2019
Local: Lisboa
Publisher:
ISBN Code:

Author(s):
Title:
Edition: Year:
Local:

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Autor / Author	Prof. Doutora MIRIAM CLÁUDIA DE SOUSA SILVA E AFONSO BRIGAS
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Descritores / Descriptors	-
Colaborador(es) / Colaborator(s	-
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