



UNIVERSIDADE LUSÍADA
LISBOA

Course Unit Program
RESEARCH SEMINAR I

Academic Year 2024/2025

1. Organic Unit

Institute of Psychology and Educational Sciences (3rd cycle)

2. Course

APPLIED PSYCHOLOGY: HEALTH AND WELL-BEING

3. Cycle

3rd

4. Course Unit

RESEARCH SEMINAR I (I9007)

5. Scientific Area

6. Curricular Year

2nd

7. Type of Curricular Unit / Semester

1st Semester



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8. Class type and workload (work time)

Theoretical classes:

Practical classes:

Theoretical-Practical Classes

Tutorial Guidance:

9. ECTS Credits

12,00

10. Scientific Area Coordinator

11. Regent

Prof. Doutor MIGUEL DA COSTA NUNES DE FREITAS

12. Assistants

13. Teaching Language

Portuguese

14. General Objectives

In line with the objectives of this studies cycle, to promote the development of advanced skills in research in Applied Psychology, namely the implementation and evaluation of research activities; and skills in organising/expressing ideas/arguments according to scientific criteria.

15. Specific Objectives

Students are expected to be able to:

O1 Identify the main characteristics of scientific writing

O2 Synthetically operationalise the main idea(s) to be communicated;

O3 Organise ideas coherently;

O4 Identify synthetic and objective ways of expressing ideas;

O5 Identifying threats to the neutral expression of ideas;

O6 Substantiating ideas in credible sources and citing each source;

16. Skills to be acquired

The main LO of this module is to promote in-depth knowledge and skills in the various stages of development of an RP, skills in implementing and evaluating research activities; skills in organising/expressing ideas/arguments in accordance with scientific criteria, as well as the competence to developing and writing various scientific products.



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17. Teaching Methodology

Expositive, participative and interactive methodologies with group sessions; seminars with specific themes; work presentation sessions; and tutorial sessions between student and teacher that allow students to learn about and understand the evolution and development phases of a research project. Likewise, this methodology will enable students to acquire competence in developing and writing various scientific products.

18. Course Unit Program

Part A - General aspects of scientific writing:

1. Scientific writing (from functions to characteristics);
 - a) Functions of scientific writing;
 - b) Characteristics of scientific writing;
 - c) Types of scientific work;
2. The message in scientific writing;
3. The organisation/structure of scientific writing;
4. The content of scientific writing;
5. Form in scientific writing (APA standards)
6. The process in scientific writing;
7. Revision in scientific writing;

Part B - Applied scientific writing:

1. Scientific writing applied to research
 - 1.1 Research project or plan
 - 1.2 Communication of research results
 - a) Communication in a thesis;
 - b) Communication in an article;
 - c) Oral communication at a scientific meeting;
 - d) Poster communication;
 - e) Oral communication at a non-scientific meeting (e.g. in class);

Part C - Process for submitting scientific content for peer review:

1. Submission to scientific journals;
2. Submission to conferences.

19. Assessment Methods

Assessment is continuous and includes the completion of 1 piece of work demonstrating scientific writing skills (e.g. a manuscript describing 1 synthesis 1 set of articles specific to the area in which students are developing their research) research) (O1 to O6). Minimum attendance of 70% at seminars.



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20. Didactic Resources

Powerpoints and databases
Computers
Scientific articles
Recommended bibliography

21. Sustainability Objectives

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.4: By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

Target 4.7: By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development.

22. Keywords

Scientific writing
Scientific dissemination
Communication



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23. Main Bibliography

Author(s): American Psychological Association
Title: Publication Manual of the American Psychological Association
Edition: 7^a Year: 2019
Local:
Publisher: APA

Author(s): Bell, D. J., Foster, S. L., & Cone, J. D.
Title: Dissertations and Theses from Start to Finish: Psychology and Related Fields
Edition: 3^a Year: 2019
Local:
Publisher: APA

Author(s): Iphofen, R.
Title: Handbook of Research Ethics and Scientific Integrity
Edition: Year: 2019
Local:
Publisher: Springer

24. Complementary Bibliography

Author(s): Thompson, P., & Kamler, B.
Title: Detox your writing
Edition: Year: 2016
Local:
Publisher: Routledge, Taylor & Francis Group

Author(s):
Title:
Edition: Year:
Local:
Publisher:



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Ficha técnica MIP / MIP Datasheet	
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