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LISBOA

Course Unit Program  
Individual and Family Intervention. Theory and Methods

Academic Year 2026/2027

**1. Organic Unit**

Higher Institute of Social Work

**2. Course**

SOCIAL WORK

**3. Cycle**

1st

**4. Course Unit**

Individual and Family Intervention. Theory and Methods (L4514)

**5. Scientific Area**

**6. Curricular Year**

2nd

**7. Type of Curricular Unit / Semester**

1st Semester



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#### 8. Class type and workload (work time)

|                               |       |
|-------------------------------|-------|
| Theoretical classes:          | 30,00 |
| Practical classes:            |       |
| Theoretical-Practical Classes |       |
| Tutorial Guidance:            | 20,00 |

#### 9. ECTS Credits

6,00

#### 10. Scientific Area Coordinator

#### 11. Regent

Prof. Doutora MARIA JOÃO FRAGA CABRAL SACADURA CAMPOS LOPES

#### 12. Assistants

#### 13. Teaching Language

Portuguese

#### 14. General Objectives

- Understand and develop the theoretical and methodological frameworks that underpin the social workers practice in the individual and family domains, from an integrated and contextualized perspective.

#### 15. Specific Objectives

- To understand the social construction of the theory and methodology of social work, in general, and of the individual and family approach, in particular
- To identify the principles underpinning intervention in the Social Sciences and Humanities
- To analyse the relationship between theory and models of individual and family intervention
- Understand the importance of the helping relationship, empathy and communication in intervention
- Develop cultural awareness for professional purposes

#### 16. Skills to be acquired

- To conceptualise individual and family intervention, grounded in theoretical frameworks specific to the scientific field and in an integrated approach to social work
- To organise the ethical and deontological framework of individual and family intervention within the context of social work theories and models
- To operationalise the application of different social work intervention models
- Apply interpersonal skills (empathy, Non-Violent Communication)
- To develop cultural awareness.



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## 17. Teaching Methodology

- Theoretical presentation of the course content, combined with guided discussion;
- Analysis and discussion of case studies;
- Group work;
- Simulation of intervention scenarios;
- Encouraging critical reflection on professional practice.

## 18. Course Unit Program

I.Theory and Methodology of Individual and Family Intervention.

1.Paradigmatic Fields of Social Work.

2.Theoretical and Practical Foundations: The Logical Framework Guiding Intervention.

3. An Integrated Approach in Social Work.

4. The Helping Relationship: Assumptions, Goals, Techniques, and Procedures.

4.1. Dimensions of the Helping Relationship.

- Empathy in Social Work Intervention: Contributions from Interdisciplinary Fields and Neuroscience;

- Communication in Intervention: Nonviolent Communication (Marshall Rosenberg);

- Sensory and Kinesthetic Dimensions of Communication and Interpersonal Relationships.

II. Models of Individual Intervention: psychosocial and person-centered approaches; crisis intervention; behavior modification; case management; strengths-based perspective.

III. Models of Family Intervention: systemic and ecological approaches; behavior modification.

IV. Specific Models of Family Intervention: the family as a partner in the process, family preservation, and the family as a provider and generator of social resources.

V. Cross-Cutting Dimension: the importance of cultural sensitivity in individual and family intervention.

## 19. Assessment Methods

1 Written test ? weighting factor 3

Oral presentations ? weighting factor 3

Oral presentation 1 ? presentation/summary

Oral presentation 2 ? case study discussion/debate

## 20. Didactic Resources

PowerPoint presentations, supporting texts/bibliography, case studies and audiovisual resources.

## 21. Sustainability Objectives

The U.C.Theoria Methodology of Individual Intervention and with families contributes to the sustainability of the domains:1-Substantially increase the number of young people and adults with relevant qualifications, including technical and professional skills, for employment, decent work and entrepreneurship.2-Ensure equality opportunities in university education. 3-Respect for cultural diversity. Social and Environmental Responsibility. 4-Capacity training for the development of SDG 2023, UN



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## 22. Keywords

Individual intervention; Families; Social Intervention; Theory; Methodology



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### 23. Main Bibliography

Author(s): Larkin, S.J. & Schaefer, J. K.  
Title: Social Work Practice With Individuals, Families, and Groups: An Integrated Approach  
Edition: Year: 2025  
Local: Buenos Aires  
Publisher: Sage Publications  
ISBN Code:

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Author(s): GARCIA, Tomás et al.  
Title: Trabajo Social individualizado: metodología de intervención  
Edition: Year: 2021  
Local: España  
Publisher: Alianza Editorial  
ISBN Code:

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Author(s): GARCIA, Tomás Fernández et al.  
Title: Trabajo Social con familias  
Edition: Year: 2021  
Local: Madrid  
Publisher: Alianza Editorial  
ISBN Code:

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### 24. Complementary Bibliography

Author(s): HEALY, karen  
Title: Social Work Theories in Context: Creating Frameworks for Practice  
Edition: 3th Year: 2022  
Local:  
Publisher: Bloomsbury Academic  
ISBN Code: 978-1350321571

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Author(s): PAYNE, Malcon  
Title: How to use social work theory in practice - An essential guide  
Edition: Year: 2020  
Local: UK  
Publisher: Policy Press



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ISBN Code:

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| Ficha técnica MIP / MIP Datasheet |                                                                                               |
|-----------------------------------|-----------------------------------------------------------------------------------------------|
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| Autor / Author                    | Prof. Doutora MARIA JOÃO FRAGA CABRAL SACADURA CAMPOS LOPES                                   |
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