



UNIVERSIDADE LUSÍADA
LISBOA

Course Unit Program
Introduction to Communication Drawing

Academic Year 2024/2025

1. Organic Unit

Faculty of Architecture and Arts

2. Course

DESIGN

3. Cycle

1st

4. Course Unit

Introduction to Communication Drawing (L5011)

5. Scientific Area

6. Curricular Year

2nd

7. Type of Curricular Unit / Semester

1st Semester



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8. Class type and workload (work time)

Theoretical classes:

Practical classes:

Theoretical-Practical Classes 60,00

Tutorial Guidance:

9. ECTS Credits

6,00

10. Scientific Area Coordinator

11. Regent

Profª Doutora Arqtª ELISA MARIA COELHO FERREIRA BERNARDO

12. Assistants

Prof. Doutor Arq. MIGUEL MIRA GEORGE RODRIGUES

13. Teaching Language

Portuguese

14. General Objectives

Rehabilitate the basic principles of the C.U., combating stereotypes and valuing the importance of the notion of Drawing in designer training.

Consolidate awareness of visual thinking and its operability.

Consolidate concepts and ways of operating conducive to the autonomous development of a personal path.

15. Specific Objectives

Disciplining observation in order to better inform project action in design.

Discipline graphical communication in order to build effective messages, within pre-specified purposes.

Develop/extend/apply a graphic-visual lexicon.

Highlight the relevance of the sketched drawing along with project thinking.

Promoting growing autonomy within the scope of Seeing and Doing through Drawing.

16. Skills to be acquired

Ability to critically observe visual realities.

Ability to graphically communicate concepts, ideas and impressions.

Ability to develop personal ways/expressions of operating and communicating.

Ability to understand the relationships between perception/imagination, replacement/transfiguration, observation/invention, drawing/project.

Ability to develop autonomy in thinking and doing.



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17. Teaching Methodology

Development of image analysis exercises from the Drawing universe.

Development of practical exercises of an abstract nature.

Development of practical observation/representation exercises.

Development of practical transposition exercises: from observation to invention, from replacement to transfiguration.

Progressive increase in the complexity of the problems addressed in each exercise category.

Collective reading of answers to exercises, encouraging self-criticism and reasoned criticism.

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18. Course Unit Program

1. Reading culturally significant reference images from the perspective of:

Value the drawn observation.

Understand representation as simulation.

Realize the plurality of ways of Seeing, Thinking and Doing through Drawing.

Identify clear relationships between each operative mode and the corresponding communicative intention.

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2. Reading and representation of physical models, from the perspective of:

Distinguish the concepts of structure, mass/volume and surface - awareness.

Solve problems of size, proportion and position, both from the isolated object and the object in context.

Work on the notions of three-dimensionality and spatiality based on figure-ground relationships.

Managing the emphasis/exclusion dialectic affects representations.

Progress towards transfigurations through graphic means: from the representation of the physical object to that of the invented object.

Progress from communicating the object(s) in itself to communicating them in context.

19. Assessment Methods

Continuous preparation of an individual document, organizing and selecting the results obtained, in order to articulate the logic of content with the logic of communication/presentation.

Continuous construction of an personal exercise book, promoting a sketched, experimental, interrogative attitude, as well as the subsequent consolidation of experiences.

Integration of other items such as attendance, punctuality, participation, commitment, self-critical capacity, work pace and level of auton

20. Didactic Resources

Use of models adjusted to the problems posed.

Commented projection of images (mainly drawings by authors from different backgrounds).

Projection of videos of recognized opportunity for the subjects under study.

Dissemination, exhibition and possible reading of parts of books/texts related to current topics.



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21. Sustainability Objectives

This UC intends to contribute to sustainability in the following general areas:

- 1 - Ensure equal access to quality technical, professional and cultural education.
- 2 - Guarantee equal opportunities in university education, including people in vulnerable situations.
- 3 - Promoting the judicious dematerialization of the teaching/learning process.

22. Keywords

Observation
Communication
Transfiguration
Emphasis/Exclusion
Object/Context



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23. Main Bibliography

Author(s): GOLDSTEIN, Nathan
Title: The Art of Responsive Drawing
Edition: 6^a Year: 2006
Local: New Jersey
Publisher: Prentice Hall

Author(s): MOLINA, Juan J. G. (coord.)
Title: El Manual de Dibujo. Estrategias de su Enseñanza en el Siglo XX
Edition: 4^a Year: 2005
Local: Madrid
Publisher: Ediciones Cátedra

Author(s): SALE, Teel; BETTI, Claudia
Title: Drawing; A Contemporary Approach
Edition: 2^a Year: 2004
Local: Belmont
Publisher: Wadsworth Group/Thompson Learning

24. Complementary Bibliography

Author(s): SIZA, Álvaro
Title: Imaginar a evidência
Edition: 1^a Year: 2012
Local: Lisboa
Publisher: Editora Estação Liberdade

Author(s): CABAU, Philip
Title: Design pelo Desenho - Exercícios, jogos, problemas e simulações
Edition: 1^a Year: 2014
Local: Caldas da Rainha
Publisher: FCA design /Bertrand



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Ficha técnica MIP / MIP Datasheet	
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Autor / Author	Profª Doutora Arqtª ELISA MARIA COELHO FERREIRA BERNARDO
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