UNIVERSIDADE LUSÍADA
LISBOA

Course Unit Program
Spanish Language

Academic Year 2025/2026

1. Organic Unit

Faculty of Business and Economic Sciences

2. Course

Tourism Management

3. Cycle

1st

4. Course Unit

Spanish Language (V2116)

5. Scientific Area

6. Curricular Year

2nd

7. Type of Curricular Unit / Semester

2nd Semester

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8. Class type and workload (work time)

Theoretical classes:	
Practical classes:	
Theoretical-Practical Classes	30,00
Tutorial Guidance:	20,00

9. ECTS Credits

6,00

10. Scientific Area Coordinator

11. Regent

Prof. Doutor TELMO JORGE DE CASTRO VERDELHO

12. Assistants

13. Teaching Language

Spanish

14. General Objectives

This Spanish course offers to the Tourism Degree student another tool in their training. Taking into account the importance of knowledge in languages, the study of the Spanish language adds a new communicative competence to the student of tourism, deepening his knowledge as a professional within the working world, where the knowledge of several modern languages is of utmost importance.

15. Specific Objectives

The course will allow the tourism student to develop and interact in basic communication contexts, putting into action learning strategies and communicative conflict resolution. In addition, it will also allow contact with the culture, customs and linguistic manifestations of current Spanish and in general of the Hispanic world. On the other hand, the student will achieve other general competencies such as knowledge, skills and capacity for autonomy in learning.

16. Skills to be acquired

Understand texts related to the Hispanic world, culture and travel. Acquire tools to activate the proper grammatical and functional knowledge to communicate in various contexts. Be able to write letters requesting information from various services. Master the correct lexicon related to travel, hotels and tourism in general. Be able to talk about your own and others' experiences. Master communication and reflection strategies consolidating learning.

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17. Teaching Methodology

A learning strategy will be used, combining the explanatory-expository method with the participatory and communicative. The book follows the guidelines of the MCER for languages that considers the student as a participatory member of a society, able to put into practice linguistic and non-linguistic activities and tasks. The group and individual work will be complements to support the information and contents of the book. The teacher will be the mediator within the learning process.

18. Course Unit Program

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FUNCTIONAL CONTENT

1. Greet and say goodbye.
2. Introduce someone and introduce yourself. Give personal data.
3. Give thanks and ask for forgiveness.
4. Identify people, places and objects.
5. Describe people, places, objects and states.
6. Refer to habitual or present moment actions.
7. Refer to plans and projects.
8. Express intentions, interests and objectives.
9. Express the opinion about something.
10. Express agreement or disagreement.
11. Express knowledge or ignorance.
12. Ask and answer to confirm and obtain information.
13. Request, Grant and Deny Permission.
14. Express tastes, preferences and satisfaction about something.
15. Ask for tastes and preferences. 16. Express sensations and desires.
17. Suggest activities and react to suggestions.
18. Point out that something is not understood and ask that it be said more slowly.
19. Request the repetition of what has been said.
20. Request that something be written.
21. Talk about past experiences, using frequency adverbs.
22. Relate and relate past events.
23. Talk about the duration of events in the past.

GRAMMATICAL CONTENT

1. Pronunciation, identification and production of vowel and consonant sounds of Spanish.
2. Intonation of enunciative, exclamative and interrogative sentences.
3. Morphology of noun and adjective: gender and number.
4. Morphology of the article. Contraction and agreement with the noun and adjective.
5. Frequently used personal and reflexive pronouns.
6. Placement of the pronoun. Absence and presence of the pronoun.
7. Demonstrative: morphology and use.
8. Possessives: morphology and use.
9. Indefinite and quantitative: morphology and use. Apocopated forms.
10. Interrogatives: morphology and use.
11. Numerals: formation and concordance. Frequent weights and measures.
12. Morphology and most frequent use of being and being.
13. Impersonal form of the verb to have and do.
14. Present indicative of regular and irregular times.
15. Non-personal forms of verbs: use of some periphrases (tener + infinitive, ir a + infinitive, poder + infinitive).
16. Special constructions: verbs like, interest, enchant, seem.
17. Adverbs of negation and affirmation.

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18. Spatial regency: adverbs of location and expression of distance.
19. Use of more frequent conjunctions.
20. Past Perfect and frequency expressions.
21. Indefinite past tense.
22. Time markers for the past.
23. Contrast between the Past Perfect and the Indefinite Past Tense.

THEMATIC CONTENT

1. Social uses: family, professional relationships with strangers.
2. The environment: characteristics of the neighborhood, city and countries.
3. Administrative and territorial organization of Spain and other countries of the Hispanic world.
4. Cultural manifestations both in Spain and Latin America.
5. Nature and environment: countryside and city; climate.
6. Transport services, means of locomotion.
7. Communications services: telephones, mail, Internet.
8. Daily life: public schedules, daily routine.
9. Shopping and Business.
10. Public establishments.
11. The professional world: work and student.
12. Leisure: entertainment, shows, sports and culture.
13. Intercultural and international communication.
14. Ways of life: community and diversity.
15. Annual cycles: seasons, parties, holidays and trips.
16. Diverse cultural manifestations of the Hispanic world: cinema, novel, art, painting?
17. Sociocultural, political and economic news.

19. Assessment Methods

The evaluation shall be carried out in accordance with the established criteria. Thus, 60% will correspond to the attendance to the classes where the interest of the student, the participation, the group work and the accomplishment of activities proposed by the teacher will be taken into account. The remaining 40% will correspond to two written tests held in class where the student must have success.

20. Didactic Resources

Worksheets.
Audio and CD support.
PC.
Videos.
Board

21. Sustainability Objectives

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The Spanish Language Course Unit aims, in general, to contribute to sustainability in the following areas:

1 - Ensure and facilitate equal access to quality technical, professional and cultural education.

2 - Substantially increase the number of young people and adults with relevant qualifications, including language and professional skills, for employment, decent work and entrepreneurship.

3 - Ensure equal opportunities in university education, including for people in situations of vulner

22. Keywords

Spanish.
Hispanic World.
Travel.
Culture.
Cities and places.

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23. Main Bibliography

Author(s): Jaime Corpas, Eva García, Agustín Garmendia, Carmen Soriano
Title: Aula Internacional 1, Curso de español
Edition: Nueva edición Year: 2015
Local: Barcelona
Publisher: Difusión
ISBN Code:

Author(s): Castro, Francisca
Title: Uso de la gramática española elemental
Edition: Nueva edición Year: 2010
Local: Barcelona
Publisher: EDELSA
ISBN Code:

Author(s): Manuel Alvar Ezquerra
Title: Diccionario para la enseñanza de la lengua española Español para extranjeros
Edition: 2ª Year: 2010
Local: Barcelona
Publisher: Vox; Universidad de Alcalá de Henares
ISBN Code:

24. Complementary Bibliography

Author(s): Juliana Ortega García
Title: ¿Preparados? ¿Listos? Ya?
Edition: 1ª Year: 1999
Local: Lisboa
Publisher: Ministério da Educação, Departamento de Ensino Secundário
ISBN Code:

Author(s):
Title:
Edition: Year:
Local:
Publisher:
ISBN Code:

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Descritores / Descriptors	-
Colaborador(es) / Colaborator(s	-
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